

## Session 2: TIMELINE

**QUESTION:** How have women's conditions evolved since the 18th century?

You want your fellow citizens to be fully aware of the long fight women led to get their rights. Create a timeline dealing with the most important rights that have changed women's life in France and in the UK since the 18th century.

Objective	Capacités	Compétences
<p><b><i>In groups, create a timeline dealing with women's rights in France and in the UK. Classify these rights into the following categories:</i></b></p> <ul style="list-style-type: none"> <li>- <b>Political</b></li> <li>- <b>Social</b></li> <li>- <b>Economic</b></li> </ul>	<ul style="list-style-type: none"> <li>- Situer et ordonner dans le temps</li> <li>- Identifier les grandes ruptures historiques</li> </ul>	Se repérer dans le temps
	<ul style="list-style-type: none"> <li>- Travailler en groupe</li> </ul>	Coopérer et mutualiser
	<ul style="list-style-type: none"> <li>- Utiliser des informations numériques</li> </ul>	S'informer dans le monde numérique
	<ul style="list-style-type: none"> <li>- Identifier l'information pertinente dans des écrits simples tels que [...] de courts articles de journaux décrivant des événements</li> </ul>	Réception : lire.
	<ul style="list-style-type: none"> <li>- Interagir avec une aisance raisonnable dans des situations bien structurées et de courtes conversations [...].</li> </ul>	Interaction orale.

### Introduction

**15 min**

- Watch the video to find out about your final project!
- Tell the class about the research you did at home about women's rights in France and in the UK.

### Step 1 : Let's get started ! Individual work .

**30 min**

1- Pick up a paper and work on the type of right you have got.

2- Click on the links below to find information:

- You have to find 2 important rights in the UK **and** in France related to the type of right you have picked.
- Think !
  - ✓ *Is this right important for women's condition?*
  - ✓ *Are we still talking about it today?*

## Step 2 : Group work

30 min

### 1- Gather in groups of experts :

- ✓ Cooperation time: Gather with the students working on the same type of right you have chosen.
- ✓ Negotiation time: Choose only three rights you would like to make appear onto the shared (common) timeline.
- ✓ Write these rights on pieces of paper. Mind the colour!
  - Political rights on a blue paper
  - Social rights on a red paper
  - Economic rights on a yellow paper
- ✓ If time, find a way to illustrate each right (drawings, photos, pictures, symbols...).

### 2- Create the final timeline :

- ✓ Stick the coloured papers onto the timeline and make it attractive !  
If possible, add your illustrations.

## At home :

At home, write a paragraph in French about what you remember of session 2.

## Web sources :

### History:

- 1- <https://www.egalite-femmes-hommes.gouv.fr/dossiers/actions-dispositifs-interministeriels/chronologie-des-dispositions-en-faveur-de-legalite-des-femmes-et-des-hommes/>
- 2- <https://m.centre-hubertine-auclert.fr/outil/frises-femmes-sport-education-et-citoyennete-toute-une-histoire>
- 3- [https://www.scienceshumaines.com/chronologie-les-droits-des-femmes-en-france\\_fr\\_14412.html](https://www.scienceshumaines.com/chronologie-les-droits-des-femmes-en-france_fr_14412.html)
- 4- <http://www.vie-publique.fr/politiques-publiques/droits-femmes/chronologie/>
- 5- <http://www.infofemmes.com/v2/p/Se-documenter/Historique-du-droit-des-femmes/60>
- 6- <http://felina.pagesperso-orange.fr/doc/femm/datesfemmes.htm>

### English:

- 1- <http://www.localhistories.org/womensrightstime.html>
- 2- <https://www.telegraph.co.uk/women/life/far-have-womens-rights-advanced-century/>
- 3- <https://www.fawcettsociety.org.uk/Handlers/Download.ashx?IDMF=45a5a7f5-ffbd-4078-b0b7-4bfccab159d>